

DAV International School

Holiday Homework

Class- VII

Session- 2019-20

**Dear Parents,
Warm greetings!**

The academic session 2019-20 has begun and is in full swing and students have settled in their classes. Now with the summer temperature soaring high, children look forward to vacation time when they can relax, visit friends and family, travel to see places and basically chill out enjoying those little pleasures of life which get left behind during the busy school routine. Summer vacation is a welcome break for children as well as parents-you don't have to watch the clock, get them to go through their morning ablutions, breakfast, lunch boxes; you all get a break from the previous night's tension of uniforms and shoes in place, homework done and all the compulsions of term-time. But you're right that one and half months spent lazing till noon in bed is not a particularly good idea and it makes that much harder to get back to the school routine. So for this purpose school has assigned some work with activities that your child will find both enjoyable and rewarding. Homework also provides you an opportunity to participate in your child's education. There are some guidelines which can aid you and your child in having a productive, enjoyable, and regret-free summer vacation.

Guidelines for Parents

- Assign small household chores like dusting of the house, cleaning wardrobes, bookrack and watering plants to make them understand the dignity of labour and maintenance of cleanliness.
- Encourage your child to eat healthy food. Avoid too much junk food.
- Encourage your child to cultivate the reading habit. So for this ask them to read newspaper every day.
- Read fairy tales and other story books of their choice.
- Converse in English with your child. Ask them to learn 5 new words in English and list them in a notebook.
- Kindly encourage your child to share use of golden words 'Sorry', 'Please', 'Excuse me' and 'Thank You' extensively with other family members/siblings.
- Take children with you to market to have firsthand experience while shopping.
- Allow your child to play outdoors and do some exercises instead of watching T.V. and playing games on mobiles.
- To improve listening and speaking skills of your child watch one story daily with him /her on you tube in English.
- **Prepare him/her for story telling competition which will be held in the last week of July.**

Guidelines for students

- Get up early in the morning.
- Meditate and do simple yoga exercises.
- Plant a tree and nurture it.
- To foster greater bonding spend time with your grandparents and help them.
- Eat healthy food and drink lots of fluids.
- Watch informational channels like National Geographic, Animal Planet and History Channel etc.

Smell the sea and feel the sky

Let your soul and spirit fly

Enjoy Vacation!

MATHEMATICS

REVISION Do Brain Teasers, Value Based Questions and Hots of chapters 1, 2, 12 and 14 on Maths Assignment Copy .

QUESTION BANK (to be done on Maths Assignment Copy)

- Insert five rational numbers between (a) -2 and 1 (b) $\frac{-4}{5}$ and $\frac{2}{5}$ (c) $\frac{1}{2}$ and $\frac{3}{2}$
- Write five more rational numbers equivalent to each of the following rational number
(a) $\frac{-3}{5}$ (b) $\frac{1}{-4}$ (c) $\frac{-2}{3}$ (d) $\frac{5}{-3}$ (e) $\frac{-1}{6}$
- Represent following rational numbers on number line (a) $\frac{4}{9}$ (b) $\frac{-2}{7}$ (c) $\frac{3}{-4}$
- Write the following rational numbers in standard form (a) $\frac{-8}{6}$ (b) $\frac{25}{45}$ (c) $\frac{44}{-72}$
- Compare the following rational numbers (a) $\frac{-7}{12}$ and $\frac{2}{7}$ (b) $\frac{16}{-20}$ and $\frac{20}{-25}$
(c) $\frac{-2}{-3}$ and $\frac{2}{3}$ (d) $\frac{1}{3}$ and $\frac{1}{-9}$ (e) $\frac{8}{-5}$ and $\frac{-24}{15}$ (f) $\frac{-5}{-9}$ and $\frac{5}{-9}$
- Write the following rational numbers in ascending order
(a) $\frac{3}{5}$, $\frac{-2}{15}$, $\frac{7}{-10}$, $\frac{1}{30}$ (b) $\frac{2}{-21}$, $\frac{-3}{7}$, $\frac{5}{14}$, $\frac{-6}{-21}$ (c) $\frac{2}{-3}$, $\frac{7}{9}$, $\frac{5}{18}$, $\frac{1}{3}$
- Write the following rational numbers in descending order
(a) $\frac{2}{7}$, $\frac{5}{-14}$, $\frac{-8}{21}$, $\frac{3}{-7}$ (b) $\frac{5}{4}$, $\frac{7}{-16}$, $\frac{-3}{8}$, $\frac{11}{2}$ (c) $\frac{-8}{3}$, $\frac{5}{18}$, $\frac{7}{-9}$, $\frac{7}{12}$
- What should be added to $\frac{-5}{8}$ to get $\frac{3}{16}$?
- What should be subtracted from $\frac{3}{15}$ to get $\frac{-3}{10}$?
- Product of two rational numbers is $\frac{14}{25}$. If one of the numbers is $\frac{28}{30}$, find the other number.
- For the values of $x = \frac{-3}{7}$ $y = \frac{5}{14}$ and $z = \frac{4}{-21}$ verify
(a) $(x + y) + z = x + (y + z)$ (b) $(x + y) \div z = x \div z + y \div z$
(c) $x \times (y - z) = x \times y - x \times z$ (d) $(x + y)^{-1} \neq x^{-1} + y^{-1}$
(e) $(x - y)^{-1} \neq x^{-1} - y^{-1}$ (f) $(x \times y)^{-1} = x^{-1} \times y^{-1}$
(g) $x \div (y + z) \neq x \div y + x \div z$ (h) $(x - y) - z \neq x - (y - z)$
- Draw the following solids, label them and name their number of vertices, edges and faces. Also write the shapes of their faces. (a)

- Cube (b) cuboid (c) pyramid (d) tetrahedron (e)
cube surmounted by tetrahedron

13. Find the range, mean, median and mode of
4, 6, 7, 5, 3, 5, 4, 5, 2, 6, 2, 5, 1, 9, 6, 5, 8, 4, 6, 7.
14. The mean of marks scored by 50 students was found to be 40. Later on it was discovered that the score 53 was misread as 83. Find the correct mean.
15. Heights of 10 students in a group were 145, 152, 142, 145, 136, 148, 144, 145, 155, 142 in cm. find mean median and mode height. If one student of height 145cm left and another student of height 142cm joined the group, find new mean, median and mode.
16. Mean of 5 numbers is 18. If one number is excluded, their mean is 16. Find the excluded number.
17. Mean of 11 numbers is 44. If one number is included, their mean is 48. Find the included number.
18. Mean of 9 numbers is 45. If the mean of first five numbers is 44 and the mean of last five numbers is 41, find the fifth number.
19. Following data represents the number of students in five different classes in a school.

Classes	VI	VII	VIII	IX	X
Number of students	430	420	390	410	360

Draw a bar graph of the data and answer

- (a) Which class has the minimum number of students?
(b) Which class has maximum number of students?
(c) What is the total number of students from class VI to X?
20. Draw a double bar graph showing Uday's marks in 5 subjects in two terms (out of 100)

Subjects	English	Hindi	Maths	Science	S.Science
Term I	67	72	88	81	73
Term II	70	65	95	85	75

- ANSWERS** 1. (a) $-1, 0, \frac{-1}{2}, \frac{-3}{2}, \frac{1}{2}$ (b) $0, \frac{1}{5}, \frac{-1}{5}, \frac{-2}{5}, \frac{-3}{5}$ (c) $1, \frac{3}{4}, \frac{9}{8}, \frac{5}{4}, \frac{7}{8}$ 2.
- (a) $\frac{3}{-5}, \frac{-6}{10}, \frac{6}{-10}, \frac{-9}{15}, \frac{9}{-15}$ (b) $\frac{-1}{2}, \frac{2}{-8}, \frac{-2}{8}, \frac{3}{-12}, \frac{-3}{12}$ (c) $\frac{2}{-3}, \frac{-4}{6}, \frac{4}{-6}, \frac{6}{-9}, \frac{-6}{9}$ (d) $\frac{-5}{3}, \frac{10}{-6}, \frac{-10}{6}, \frac{15}{-9}, \frac{-15}{9}$ (e) $\frac{1}{-6}, \frac{-2}{12}, \frac{2}{-12}, \frac{-3}{18}, \frac{3}{-18}$ 4. (a) $\frac{-4}{3}$ (b) $\frac{5}{9}$ (c) $\frac{-11}{18}$ 5. (a) $<$ (b) $=$ (c) $=$ (d) $>$ (e) $=$ (f) $>$ 6. (a) $\frac{7}{-10} < \frac{-2}{15} < \frac{1}{30} < \frac{3}{5}$ (b) $\frac{-3}{7} < \frac{2}{-21} < \frac{-6}{-21} < \frac{5}{14}$ (c) $\frac{2}{-3} < \frac{5}{18} < \frac{1}{3} < \frac{7}{9}$ 7. (a) $\frac{2}{7} > \frac{5}{-14} > \frac{1}{30} > \frac{3}{5}$ (b) $\frac{11}{2} > \frac{5}{4} > \frac{-3}{8} > \frac{7}{-16}$ (c) $\frac{7}{12} > \frac{5}{18} > \frac{7}{-9} > \frac{-8}{3}$ 8. $\frac{13}{16}$ 9. $\frac{1}{2}$ 10. $\frac{3}{5}$ 11. (a) $\frac{-11}{20} = \frac{-11}{20}$ (b) $\frac{3}{8} = \frac{3}{8}$ (c) $\frac{-23}{98} = \frac{-23}{98}$ (d) $\frac{-14}{1} \neq \frac{7}{15}$
- (e) $\frac{-14}{11} \neq \frac{-77}{15}$ (f) $\frac{-98}{15} = \frac{-98}{15}$ (g) $\frac{18}{11} \neq \frac{-123}{140}$ (h) $\frac{-25}{42} \neq -\frac{44}{42}$ 12. (a) 8, 12, 6, all squares (b) 8, 12, 6, all rectangles (c) 5, 8, 5, 4 triangles 1 rectangle (d) 4, 6, 4, all triangles (e) 9, 16, 9, 4 triangles 5 squares 13. 4.85, 5, 5 14. 39.4 15. 145.4, 145, 145 ; 145.1, 144.5, 142 16. 26 17. 92 18. 20 19. (a) X (b) VI (c) 2010

Q26) Give difference between Unicameral Legislature and Bicameral Legislature.

Q27) Discuss the function of the State Legislatures.

Q28) Who appoints the Governor of the State? Discuss the powers of Governor.

Q29) Make the flow chart showing the working of Indian Federation.

Q30) Enlist five functions of the Council of Ministers of a State.

II. Take an Outline Map of India, locate the area to show the distribution of following types of Soil.

Alluvial Soil

Black Soil

Red Soil

Laterite Soil

Forest and Mountainous Soil

III. Draw the following diagrams.

1. To show the mechanism of rainfall. (Page No. 28)

2. To show the interior of the Earth (Page No. 17)

IV. Read the chapter no. 12-Turkish invasions in north India. Take a dictionary to find out the meanings of difficult words and answer the following questions.

Q1) Who was Mahmud Ghazni? Why he invaded India?

Q2) What attracted the Turks to India?

Q3) List the places that were invaded by Mahmud Ghazni in India.

Q4) Name the ruler who is credited with laying the foundation of Muslim Empire in India?

Q5) Who defeated Mohammad Ghori in the battle of Tarain?

Q6) What was the main causes of the success of Mohammad Ghori's invasion in India?

Q7) How many times Mahmud Ghazni invaded India?

Q8) Name the placed occupied by Mohammad Ghori.

Q9) Briefly describe Mahmud Ghazni's attack on Somnath Temple.

Q10) Name the General to whom Mohammad Ghori gave the charge of his territories.

Science

lesson nutrition in plants

1. Draw a well labelled diagram of open and closed stomata.

2. How nutrients are replenished in the soil?

3. What are plant parasites? Name one plant which is a parasite.

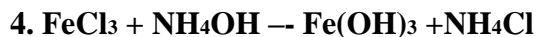
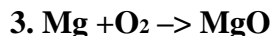
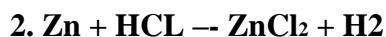
4. Explain why we can not make food by photosynthesis like plants do?

5. Two different species of plants X and Y live together as if they are parts of same plant Z. The plant X is an autotroph while Y is saprotroph. The plant Y supplies water and minerals to plant X. The plant X makes food by the process of photosynthesis and share it with plant Y.

- a. what could plants X , Y and Z be ?
 - b. Out of X and Y which is green in colour?
 - c. what is relation between X and Y ?
 - d. give another example of such relation
6. A person observes that some plants have deep red , violet and brown coloured leaves. Can these leaves carry out photosynthesis? Give reasons .
 7. What is special about leaves that they can synthesise food but other parts of a plant can not ?

Lesson – chemical substances and processes

1. Define a. pure substances . b. elements
2. Write differences between mixtures and compounds .
3. Write symbols of following elements -
 - a. calcium. b. phosphorus. c. oxygen. d. iodine. e. bromine
4. Write symbols of following ions-
 - a. hydrogen. b. acetate. c. nitrate. d. phosphate. e. sulphate
5. Write chemical formulae of following compounds-
 - a. magnesium chloride. b. iron sulphate. c. potassium nitrate. d. calcium phosphate. e. sodium nitrate.
6. Balance the following equations-



Lesson – Heat

1. Why a glass tumbler cracks when hot water is poured on it?
2. Deserts are hot during day and cool at night ? Give reasons
3. Write differences between a clinical thermometer and an ordinary thermometer?
4. Draw a diagram of clinical thermometer?
5. Draw a diagram of land breeze and sea breeze?

6. One end of the objects such as a steel spoon , a plastic scale, a pencil and a divider is put in a beaker of hot water . In which of these objects the end will get hot ? Why
7. Write differences between land breeze?
 - Read Ls – Respiration in living organisms
 - Underline difficult words of these lessons
 - write their meanings with the help of dictionary
 - frame ten questions yourself from this lesson

विषय: हिंदी

निम्नलिखित प्रश्नों के उत्तर संक्षेप में लिखिए :-

1. कविता 'बारहमासा' के आधार पर भारत में मनाए जाने वाले किन्हीं पाँच त्योहारों के नाम लिखें और वे जिन भारतीय महीनों में मनाए जाते हैं, उनके भी नाम लिखें ।
2. 'बारह मासा' कविता के कवि का नाम लिखिए ?
3. 'नारायण लाल परमार' के अनुसार जीवन त्योहार के समान क्यों लगता है ?
4. पाठ 'नाटक के नाटक' के आधार पर बताइए कि 'बड़ा कलाकार' किसे कहा जाता है ?
5. राकेश के मित्रों के नाम बताइए ।
6. नाटक में कौन अपना पार्ट/संवाद भूल गया ?
7. सयाल किन बातों में निर्मला से आगे थी ?
8. निर्मला खुश क्यों थी ?
9. क्या अजगर में जहर होता है ?
10. निर्मला ने सयाल को उपहार स्वरूप क्या दिया?
11. पाठ - बातूनी में सिविल सर्जन कौन था तथा सज्जन व्यक्ति का उन से क्या संबंध था ?
12. सज्जन व्यक्ति के फ़ादर-इन-लॉ के पुराने दोस्त का क्या नाम था ?
13. किताबों का एजेंट कौन था ? सज्जन व्यक्ति ने उससे क्या माँगा और उस पर क्या छपा हुआ था?
14. 'आज सुरन मोहि दीन अहारा' पंक्ति से क्या भाव है । बातूनी पाठ के आधार पर लिखिए ।
15. 'समय' कविता के आधार पर 'समय के महत्त्व पर प्रकाश डालिए ?
16. समय किसका प्यारा रहा है ? कवि डॉ० रामगोपाल वर्मा के अनुसार समय के साथ कैसे चला जा सकता है ।
17. स्वामी नाथन के मित्रों के नाम बताइए ।
18. 'स्कूल' की छुट्टियाँ पाठ के आधार पर लिखिए कि परीक्षाओं की तैयारी किस प्रकार करनी चाहिए ।
19. निम्नलिखित मुहावरों के अर्थ लिखकर वाक्य में प्रयोग कर लिखें (किए गए पाठों में से):
प्राण सूख जाना, घिग्घी बँधना, टकटकी लगाना, झ्रख मारना, भूरि-भूरि प्रशंसा करना, सकपका जाना ।

20. निम्नलिखित 'उपसर्गों' से दो-दो नए शब्दों का निर्माण कीजिए :

अभि-नि, दुर्, अति, स, प्र, अ, नि, अव, वि ।

21. निम्नलिखित प्रत्ययों से दो-दो नए शब्दों का निर्माण कीजिए :

दार, नी, एरा, आई, पन, आहट, आस, ता, आवा, ई ।

22. निम्नलिखित शब्दों के तीन-तीन पर्यायवाची शब्द लिखें :

पेड़, जल, पर्वत, पक्षी, बादल, कपड़ा, आँख, दैत्य, मनुष्य, सोना ।

23. आप भारतीय विद्या भवन, नई दिल्ली के छात्र हैं । आपके विद्यालय में 'भ्रष्टाचार' विषय पर भाषण प्रतियोगिता का आयोजन किया जा रहा है । इस विषय में एक सूचना तैयार कीजिए ।

24. आप विकास नगर, नई दिल्ली के निवासी हैं । आपके कालोनी का पार्क की ठीक हालत में नहीं है । अपने नगर विकास प्राधिकरण के सचिव को अपनी कालोनी के पार्क के विकास हेतु पत्र लिखिए ।

25. 'मेरे जीवन का लक्ष्य' विषय पर अनुच्छेद लिखिए ।

26. अपने हिंदी पाठ्यक्रम के अगले पाठ ' एक्स्ट की चुनौती ' का अध्ययन करें तथा प्रश्नोत्तर भंडार तैयार कीजिए । (कम से कम 20 प्रश्नोत्तर)

विज्ञा :-पंजाबी

ਜਮਾਤ ਸੱਤਵੀ

I. ਹੇਠ ਲਿਖੀ ਕਾਵਿ -ਟੁੱਕੜੀ ਪੜ੍ਹ ਕੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਮੁਕੰਮਲ ਵਾਕ ਵਿੱਚ ਦਿਓ:- (ਪਾਠ -10)
ਭਾਬੀ ਨੇ ਕੀ ਭੇਜਿਆ ਮੈਨੂੰ, ਇਧਰ ਕਰ ਬੇਈਮਾਨਾ।
ਫੱਕੇ ਮਾਰ ਸੁਆਦ ਨਾਲ ਖਾਂਦੇ, ਚਾਵਲ ਮੇਰੇ ਕਾਨ੍ਹਾ।
ਕਫੀ ਦਿਨ ਸੀ ਰਹਿ ਸੁਦਾਮਾ, ਆਪਣੇ ਘਰ ਨੂੰ ਪਾਇਆ।
ਝੁੰਗੀ ਦੀ ਥਾਂ ਮਹਲ ਦੇਖ ਕੇ, ਸੁਦਾਮਾ ਸੀ ਹਰਸਾਇਆ।
ਬੱਲੇ ਓ ਮੇਰੇ ਯਾਰ ਕ੍ਰਿਸ਼ਨ! ਤੇਰਾ ਭੇਦ ਨਾ ਪਾਇਆ।
ਧੰਨ ਤੂੰ ਧੰਨ ਤੇਰੀ ਯਾਰੀ, ਯਾਰੀ ਨੂੰ ਚਮਕਾਇਆ।

- 1) ਪ੍ਰ: ਉਪਰੋਕਤ ਕਾਵਿ-ਟੋਟਾ ਕਿਸ ਕਵਿਤਾ 'ਚੋਂ ਲਾਇਆ ਗਿਆ ਹੈ ?
- 2) ਪ੍ਰ: ਇਸ ਕਵਿਤਾ ਦੇ ਕਵੀ ਦਾ ਨਾਂ ਦੱਸੋ ?
- 3) ਪ੍ਰ: ਕ੍ਰਿਸ਼ਨ ਜੀ ਸੁਦਾਮਾ ਨੂੰ ਕੀ ਕਹਿ ਕੇ ਬੁਲਾਉਂਦੇ ਸਨ ?
- 4) ਪ੍ਰ: ਸੁਦਾਮਾ ਕੌਲ ਉਸ ਦੀ ਪਤਨੀ ਨੇ ਕੀ ਭੇਜਿਆ ਸੀ ?
- 5) ਪ੍ਰ: ਕ੍ਰਿਸ਼ਨ ਜੀ ਨੇ ਚਾਵਲ ਕਿਵੇਂ ਖਾਧੇ ?
- 6) ਪ੍ਰ: ਸੁਦਾਮਾ ਨੇ ਝੁੰਗੀ ਦੀ ਥਾਂ ਕੀ ਦੇਖਿਆ ?
- 7) ਪ੍ਰ: 'ਯਾਰੀ' ਅਤੇ 'ਪਾਇਆ' ਸ਼ਬਦਾਂ ਤੋਂ ਕੀ ਭਾਵ ਹੈ ?

II) ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ ਲਿਖੋ :- (ਪਾਠ -9,10)

ਲਾਚਾਰ, ਬੇਲੀ, ਹੰਝੂ, ਵਿਲਕਣ, ਹੱਕੀ ਬੱਕੀ, ਫੁਰਮਾਨ, ਵਕਾਰ, ਗੜ੍ਹ, ਹੋਣਾ, ਗਠਨ ਹੋਣਾ, ਭਾਗੀਦਾਰ।

ਵਿਆਕਰਨ:-

III) ਰਚਨਾਤਮਕ ਗਤੀਵਿਧੀਆਂ:-

❖ ਹੇਠਾਂ ਦਿੱਤੇ ਪੈਰ੍ਹੇ ਵਿੱਚ ਸ਼ਬਦ-ਜੋੜਾਂ ਦੀਆਂ ਗਲਤੀਆਂ ਨੂੰ ਲਭ ਕੇ ਠੀਕ ਕਰਕੇ ਲਿਖੋ:-

ਸੰਜੀਵ ਮੇਰਾ ਪਕਾ ਮੀਤਰ ਹੈ । ਅਸਿ ਦੋਵੇ ਇਕ ਹੀ ਸਕੁਲ ਵਿਚ ਪੜਦੇ ਹਾ। ਓਹ ਮੇਰਾ ਸਹਪਠੀ ਹੇ ਸਾਡੀ ਜਮਾਤ ਦਾ ਮਨਿਟਰ ਵੀ ਹੈ। ਓਹ ਵਡੀਆਂ ਦਾ ਅਦਰ ਅਤੇ ਛੋਟੀਆਂ ਨੂੰ ਪੀਆਰ ਕਰਦਾ ਹੈ ਮਾਤਾ ਪੀਤਾ ਉਸ ਨੂੰ ਬਹੁਤ ਪਸਦ ਕਰਦੇ ਹੱਨ। ਮੈਨੂੰ ਮੇਰਾ ਮਿਤਰ ਬਹੁਤ ਪੀਆਰਾ ਲਗਦਾ ਹੈ।

ਬਹੁ-ਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ:-

(IV) ਹੇਠਾਂ ਦਿੱਤੇ ਸ਼ਬਦਾਂ ਵਿੱਚ ਸੁੱਧ ਸ਼ਬਦ ਚੁਣੋ:-

(ੳ)	ਸੌਖਾ	ਸੌਖਾ	ਸਉਖਾ
(ਅ)	ਪ੍ਰਮਾਤਮਾ	ਪਰਮਾਤਮਾ	ਪਰਮਤਮਾ
(ੲ)	ਪ੍ਰਲੋਕ	ਪ੍ਰੀਲੋਕ	ਪਰਲੋਕ
(ਸ)	ਸ਼ੋਭਾ	ਸੋਭਾ	ਸ਼ੋਬਾ
(ਹ)	ਟਹੁਰ	ਟੋਹਰ	ਟੌਹਰ
(ਕ)	ਨੈਹਰ	ਨਹਿਰ	ਨਹੀਰ
(ਖ)	ਮੇਹਰ	ਮੀਹਰ	ਮਿਹਰ
(ਗ)	ਸ਼ਕਤਿ	ਸ਼ਕਤੀ	ਸ਼ਕਿਤ
(ਘ)	ਅਸਾਨ	ਆਸਾਨ	ਅਸਾਨਾ
(ਙ)	ਬਹੁਟੀ	ਵਹੁਟੀ	ਵੁਹਟੀ

(V) ਹੇਠਾਂ ਦਿੱਤੇ ਸ਼ਬਦਾਂ ਦਾ ਉਨ੍ਹਾਂ ਦੇ ਵਿਰੋਧੀ ਸ਼ਬਦਾਂ ਨਾਲ ਮਿਲਾਨ ਕਰੋ:-

ਆਦਰ	ਸੁਜਾਖਾ
ਅੰਨ੍ਹਾ	ਤੱਤਾ
ਚੜ੍ਹਾਈ	ਸਪੁੱਤਰ
ਠੰਢਾ	ਘੱਟ
ਕਪੁੱਤਰ	ਨਿਰਾਦਰ
ਦੋਸਤ	ਉਤਰਾਈ
ਵੱਧ	ਦੁਸ਼ਮਣ

English

Unseen Passage (Verse)

Section -A [Reading]

1:- Fences make line sin fields... So corns talks know

where they live and so flowers

Can walk along besides them

2:- They are for roads to flow

So they can take cars where they want to go

3:-They keep horses and cows from getting lost

And help them scratch their backs

4:- Fences are for boys and girls to peek through

climb up, walk on, and slide under

5:- They are for birds to sit on

when they talk together

6:- They have strong arms To keep gardens , houses,

And playgrounds-safe

They hold up bushes and hold down ground

7:- Fences are good

On the basis of your reading answer the following questions..

1.In what way fences help cornstalks and flower ?

2.How do fences helps motorists?

3.What is the chief purpose of fences for houses and cows ?

4.How do boys and girls use fences ?

5.Whom does 'they' refers to in the line ?“ They Have strong arms” (Stanza 6)

Section B – [Writings skill]

Tarur Pandey is the Secretary of Humanities Forum of St. Mary's Academy ,Meerut.

The forum has planned to organise an Inter- School Quiz Contest towards the end of the

month ; the exact date will be announced later . The first prize carries a trophy an

Rs.1500/- in cash. Draft a notice to be put on notice board, inviting interested students

to take part in the contest. In 50 words

Section C -[Grammar]

1:- Fill in the blanks with correct form of verbs.

- a) Many students _____ {sit} outside. [future perfect]
- b) We _____ {not hold} any meeting tomorrow. [present con]
- c) The leader _____ {write} on the blackboard. [past con neg]

2:- Underline the verb and write their kind.

- a) The rain has started.
- b) He is renovating the house.
- c) They were waiting for their guests.

3:- Sentences re-order..

- A) love / of others / good manners / and / win the / respect
- B) When / best / they can / one is / be learnt / young

c) who is / stranger / respectful / a person / even / like.

4:- The following passage have not been edited. There is an error in each of the lines . Write the incorrect word and do the correction in the space provided.

The problem of drug addiction into a)

Punjab is indeed alarmed . The b)

state government have in the past c)

one year taken any steps in d)

ensuring that standard quality on e)

treatment is given to a drug f)

addicts. But its obvious that g)

a lot much needs to be done h)

5:- Read the passage given below . Fill in the blanks by choosing word / phrases from the given option.

It was a rainy day. Traffic (a)_____busy on the road. A (b)_____hit a car badly in the market. Five commuters were badly injured while one person (c)_____ on the spot. The injured persons were taken to the hospital.

1 2 3 4

A) a)Will be b)Was c)Is d)Has been

B) b)Speeding bus b)Speededbus c)Sped up bus d)Speedbu

C)a)was died b)Had died c)Died d)Is died

6:- One word has been omitted in each line. Write the missing word along with the word that comes before and after it. Ensure that the word that forms your answer is underlined.

We meet different types people in our a)
life. Some happy and enthusiastic about b)
everything they do where as moan c)
and groan the time. All successful people d)
share some common traits. They cheerful e)
and optimistic.

Section D [Literature]

Extra Questions

Chapter 1- MONKEY TROUBLE

Q1-Briefly describe the nature of Grand father

Q2-What impression do you form about Rocky Fernandes from the details given in story

Q3- Who were the uninvited shoppers with Aunt Ruby and Rocky?Why were they uninvited?

Q4-Describe the reaction of the children going to school regarding the chase.

Q5-Was Tutu a help or a nuisance in kitchen?

Chapter 2- BIRDIE,WILL YOU PET

Q1-Why does the child want to pet the bird?

Q2-Where does the bird prefer to live and why?

Q3-For the ' Birdie',what is ' daintier' than ' diamond' and jet?

Q4-What does the child offer to buy 'Birdie' if it agrees to be her pet?

Q5-Describe the significance of nature in the life of the bird

Chapter 3 – A hero

Q1-What did father want to prove by making Swami sleep alone?

Q2-Why was Swami sure that his father will not change his decision?

Q3-Why do Granny and mother support Swami's wishes?

Q4-Why did Swami throw look of appeal to his mother?

Q5-At the end of the story , why does Swami's father call him a clever boy?

Chapter 4-Fight Manju Fight!

Q 1- Describe the deformities Manjula suffered from.

Q2 – How did the mother manage to give extra money to Manjula?

Q 3- Why did Manjula need real water colour paper?

Q 4- Why does Manjula want to go to Bombay?

Q 5- In what two ways are Rich Belanger and Manjula similar?

Hots and Value Based Questions

Q:-1 The narrator decided to secretly follow Aunt Ruby and her fiance Rocky to the market. Is he justified in doing that?

Q:-2 Do you think a caged bird feel happy outside the cage? Support your answer with suitable example.

Q:-3 Would you call Swami “ A hero”? Why/Why not?

Q:-4 “Sooner or later the man who wins , is the man who thinks he can”. Discuss the importance of having a positive attitude in life.

Diary Entry

You are Manjula's Father. Write a letter to your friend realising your mistake of under-estimating your daughter.

PLEASE NOTE:-

- **Homework of all subjects to be done in respective subject copies only.**
- **Summer vacation for Pre-Nursery to class III is from May 31,2019 to July 7,2019**
 - ❖ **Summer vacation for IV to class VII is from June 1, 2019 to July 7,2019**
 - ❖ **School will reopen on July 8 , 2019 as per routine school time i.e – 8.00 am – 2.00 pm**
- **Summer vacation for VIII is from June 1 ,2019 to July 2 ,2019**
 - ❖ **School will reopen on July 3, 2019 as per routine school time i.e – 8.00 am – 2.00 pm**