



**Veda Vyasa D.A.V Public
School Vikas Puri, New
Delhi**

**Monthly Planner For Pre-Primary
January-February 2024**

Language Skills

English

A. Listening and speaking skills

- Simple greetings and courtesies.
- Usage of courteous, polite and refined Language.
(For Eg: Excuse me..., May I borrow..., Thank you for sharing.)
- With the help of the word box, each child will be encouraged to pick up word of a,e,i,o,u vowel alongwith the cards of words like and, is, this, that, in, on, under, has. They will be encouraged to speak out the phrases using these words.

❖ ACTIVITIES

- ✓ **Full House Activity-** Each child will be given Cards containing 8 mix vowel words (a,e,i,o,u) Using the master card, the teacher will call out the words one by one. The children will circle the words called by the teacher. The child whose all 8 words get circled first will declare- FULL HOUSE and will be the winner of the activity.



✓ **When I went out**

Teacher will tell children to close eyes and imagine to think. She will ask one student to tell what did he/she see when I went out. Then she will ask one child to start speaking When I went out I saw a tree, the next child could add into this saying when I went out I saw a tree and a bird, the third will add tree, bird and star. So, they got to know where and how to use 'and' using the nature words.

✓Children will listen and speak sentences using primary words like: - and, is, this, that, in, on, under.

✓Rhyming words -The teacher will motivate the children to think and speak rhyming words of e.g sun, fun, run.

✓Be quick game eg. sun, bun, run etc.

✓Object Speaking- Show 'n' Tell (speaking 4-5 lines on an object)

B. Reading Skills

1. Enhancing vocabulary list by reading Nature Words like rain, clouds, trees, hills, sun, river etc.

2. Identification of reading of mix vowel words (a,e,i,o,u) from smart board and Word Box.



3. Reading of simple story books.

4. Word wall of sight words, For eg: - is, and, duck table, chair, ball, doll, hill, etc.

5. Reading vocabulary list by sight- days of the week, names of colours like red, green, blue, black.

C. Writing Skills

1.Recapitulation of mix vowel (a,e,i,o,u) words and phrases in their notebook.

2.Integrated Activity Book- Page no. 60,61,62.

3.Children will be encouraged to write phrases & sentences using 'and', 'is', 'this', 'that', 'in', 'on', 'under', 'has' in book and notebook.

4.Listen and write activity-children will listen to mix vowel words and write them in the notebook.

5.Integrated activity book page no.-67 to 76 & 77.

6.Write 5 lines on any object in the notebook.



Hindi

A. Listening and Speaking Skills

- **पिक्चर टॉक:** चाइल्ड क्राफ्ट किट का उपयोग करके, बच्चों को चित्र कार्ड दिए जाएंगे और वे जो देखते हैं उस पर हिंदी में पंक्तियाँ बोलने के लिए प्रेरित किया जाएगा।
- **शब्दकोष:-** बच्चों को शब्द बॉक्स से दो, तीन, चार, अक्षर और □ □□ मात्रा के शब्द चुनने और उनका उपयोग करके वाक्य बनाने के लिए प्रोत्साहित किया जाएगा।

उदाहरण: पनघट -पनघट पर चल |

उपवन - मदन उपवन तक चल |

पाठशाला - अकाश नाव पर पाठशाला जा |

- बच्चों को लघु रिकॉर्ड की गई कहानियाँ सुनने और शिक्षक द्वारा पूछे गए प्रश्नों का उत्तर देने के लिए प्रोत्साहित किया जाएगा।
- आओ कहानी बुनें:- शिक्षक बच्चों को चित्र दिखाकर कक्षा में लघु नैतिक आधारित कहानी (short moral based story) सुनाने के लिए प्रेरित किया जाएगा।



B. Reading Skills

- बुलेटिन बोर्ड, बाल माधुरी और शब्द कोष से दो, तीन, चार अक्षर और आ की मात्रा का उपयोग करके सरल शब्दों और वाक्यों को पढ़ना।
- व्यंजन बॉक्स का उपयोग करके बच्चे चार अक्षर और अ की मात्रा के शब्द बनाना सीखेंगे।

C. Writing skills

- बच्चे अपनी नोटबुक में चार अक्षर और आ की मात्रा के शब्द लिखेंगे।
- बच्चों को चार अक्षर और आ की मात्रा के शब्द के साथ वाक्य बनाने के लिए प्रोत्साहित किया जाएगा जैसे;- कमल, मटर, नाव, पाठशाला।
- सुनो और लिखो - बच्चे चार अक्षर और एक मात्रा के शब्द सुनेंगे और अपनी नोटबुक में लिखेंगे।
- शब्द अभ्यास पृष्ठ 31 से 51 कक्षा में कराया जाएगा।
- बाल माधुरी पूरी होगी।

COGNITIVE SKILLS

❖ Number concept

- Writing numerals from (0-50).
- Addition:(0-20) Horizontally and vertically using number line in the notebook.



- The concept of Ones & Tens will be taught using child craft kit.
- Concept of After, Before, Between & Missing numbers upto numerals 0-50
- Kindergarten Mathematic pg. no. 73-89 will be completed.
- Concepts of Ones & Tens using Kindergarten Mathematics & homemade learning aid
- Full house game will be played.
- Writing number names 1-10 in the notebook.

Environmental concepts

- Children will be introduced with seasons, light, living & Non-living things.
- Children will be introduced to the concept of light & shadow.
 - ✓ To know that sun is a source of light.
 - ✓ To know that light makes shadow.
 - ✓ To understand that solid opaque objects cast darker shadows than the transparent objects

☞ Integrated activity book Pg. 72,73 & 74



- Children will be introduced with different seasons and will be made to identify things we wear, food we eat, drink and use in different seasons.

SEASON	CLOTHES WE WEAR	APPLIANCES USED
<ul style="list-style-type: none"> • Summer 	<ul style="list-style-type: none"> • Cotton clothes- T shirts, skirt 	Air <ul style="list-style-type: none"> • conditioners, coolers
<ul style="list-style-type: none"> • Winter 	<ul style="list-style-type: none"> • Woollen clothes- sweater, jackets 	<ul style="list-style-type: none"> • Heaters, geysers
<ul style="list-style-type: none"> • Rainy 	<ul style="list-style-type: none"> • Rain coat, gumboots 	<ul style="list-style-type: none"> • Umbrella

❖ **ACTIVITIES**

✓Children will be told to bring pictures of different seasons and they will be encouraged to make a collage of it in the class.

✓Children will be participating in an experiment of light -**Tracing the Shadow**

✓The teacher will play classification game of living/non-living things with children. She will show some pictures or picture card and ask them questions regarding that, so that they can differentiate between living and non- living things.



HANDS ON LEARNING

- ☞ Teacher will make and show different kinds of birds and animals with hands. She will move the hands. Children will see how the shadows move. They will also imitate the same with their own hands.
- ☞ Teacher can ask children to observe the sun, moon, stars and artificial sources of light (bulbs, tubelight, candle, etc.). She can encourage discussion on the different aspects of light by asking questions. E.g. -Why it is dark on a cloudy day?

❖ Thinking Skills

- 12 pieces puzzle.
- Find my Partner- Using child craft kit the teacher will show a picture half to the child and let him try to name it. Then she will give 3 word halves as options and will ask them to find the correct partner (name) for the picture by reading the words. eg: lock and key 🗝
- Similarly, the word can also be shown to the child. He will read it and then try to find out the picture that goes with it.
- Creating their own story by the picture cards shown by the teacher.



CREATIVE AND EXPRESSIVE ART

1. Art and Craft

- Making of New Year Card with the children will be done by the art teacher.
- Children will be encouraged to create something new with the help of clay.
- Drawing of birthday scene & rainy-day scene.
- Children will be encouraged to make stick puppets.

2. Music and Movement

- Song: Sare Jahan se Acha
- New English and Hindi prayer will be done.
- Songs related to lohri and Basant Panchami.
- Rhymes related to seasons and light will be done.

3. Physical Development

- Throwing and catching of a big ball.
- Musical chair game.
- Different aerobic exercises will be taught to kids.



- Tug of war
- Simon says
- Simple races

4. Health, Hygiene and Nutrition

- Use handkerchief daily to blow nose or to clean mouth.
- Wash hands before and after meals.
- Throwing trash in the dustbins.
- Trim nails & hair regularly.
- Use apron and table mat while eating.

Moral Values- Activities will be roped to instill the value of the month.

- **Value of the month – Honesty and Truthfulness**



Activities

12th January - Lohri Celebration

19th January Show n tell activity

25th January - Republic day Celebration

9th February

Spill the beans (a tale with a twist)