G.N.D. DAV PUBLIC SCHOOL, BHIKHIWIND

SUMMER VACATION HOMEWORK

CLASS-7th

SUBJECT- English

- 1. Shahnaz is the head girl of St. Annez Public School. She has been asked by the principal of the school to put up a notice to organize a 'Tree Plantation Day'. Write a notice in about 50 words asking students to volunteer for the same.
- 2. You are a Paras, a student of class 7th A. You have lost to your identity card. Draft a notice for the notice-board of your school.
- 3. Write a paragraph on 'The value of Games' with following outline. Necessary part of life keep healthyrefresh weary mind give us wisdom and couragemake us bold and confident ...develop spirit of co-operation teach to fight in healthy spirit education incomplete without them.
- 4. Write a diary entry describing your any memorable day of summer vacation.
- 5. Write 10 words related to sea, mountain and city and also write synonyms of each related words.
- 6. Read unit 3(Attitude) of My English Reader on the basis of your reading make a dictionary of 30 words.
- 7. Make a chart of rules of tense with examples.
- 8. Write any four literary devices with definitions and examples.

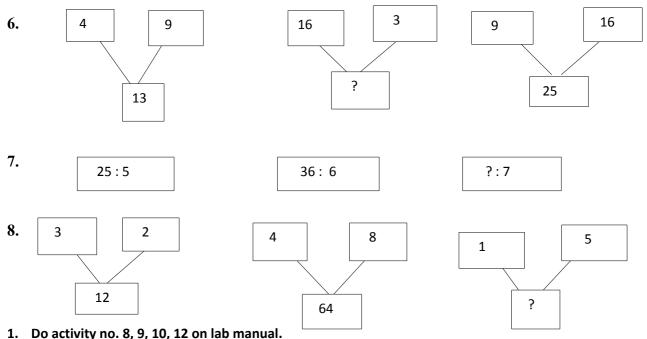
SUBJECT- Math

- I. Simplify:
 - 1. 35-110+44-21+99
 - 2. 146+32-88-39+1
 - 3. 99/3*2-44+5
 - 4. -25/5+2-96
 - 5. -532+449-246+1
 - 6. -121/(-11)
 - 7. -946/6
 - 8. -14*(-32)
 - 9. -222*14
 - 10.464-924+694-20
 - 11. 15+(3*2-(4/2)*1)
 - 12. 192-(4+(-6*4/4)+9-8)
- **II.** Simplify:
 - 1. If P denote /, Q denote *, R denote + and S denote -, then what is value of 18Q12P4R5S6?
 - 2. If P=6, J=4, L=8 and M=24 then value of M/I*J+P is
 - 3. If \$ denote +, # denote -, @ denote X, * denote / then value of 16\$4@5#72*8?
 - 4. Q=+, J= X, T=-, and P=/ then -30P2Q(-3)J6T(-5)
 - 5. A=13, B= -28, C= -14, D= -100 then the value of A+B/C-D
 - Find the missing number:
 - 1. 3,9,27,81
 - 2. 10,18,28,40,54,70,
 - 3. 6,11,21,36,56, ____
 - 4. 1,3,6,10,
 - 5.

III.

?	

29



2. Do at least 5 guestions from your math book daily.

SUBJECT-Science

Part – A

Frame 5 in between Question Answers from the chapters 1,3,5,7 of 'The living world' book.

Part – B

Complete the Experiments no. 1,2,5,17,21 of the Lab manual.

Part – C

- **1.** From roll no. 1 to 6 draw the figure showing conduction in solids on chart paper.
- 2. From roll no. 7 to 12 draw the figure showing convection in liquids on chart paper.
- 3. From roll no. 13 to 18 draw the figure showing convection in gases on chart paper.
- 4. From roll no. 19 to 24 collect and paste the pictures of living beings having heterotrophic mode of nutrition on scrap book.
- 5. From roll no. 25 to 30 draw a table on chart paper showing the breathing rate on man, horse, rat, new born baby.
- 6. From roll no. 31 to 36 draw a well labeled diagram of human breathing system on chart paper.
- 7. From roll no. 37 to 44 draw a table showing the organ that help in breathing in fish, crab, leach, amoeba, butterfly and human being.

Part – D

Learn the key words of chapter 1,3,5,7 of book 'The Living World'.

Part – E

Revise the work done before summer vacations.

SUBJECT- Social Science

Do the following questions on loose sheets with neat and clean.

1. Define environment, weathering, Erosion, glacier, bio-diversity, soil, rock, sand dune, soil erosion, soil conservation, seismology, Aesthemosphere, weather, climate, humus, smog.

- 2. What is biological environment, Physical environment, external process, internal process, igneous rocks, sedimentary rocks and metamorphic rocks, minerals and earthquake.
- 3. Explain the layers of earth with the help of diagram.
- 4. Explain the layers of atmosphere with the help of diagram.
- 5. How is rain caused? Explain it with the help of diagram.
- 6. Distinguish between Sudden and Gradual change.
- 7. Distinguish between Physical and biological environment.
- 8. Distinguish between weather and climate.
- 9. Distinguish between P-wave and S-wave.
- 10. What is Intrusive Igneous rocks and Extrusive Igneous rocks.
- 11. Explain five ways in which human being are disturbing the natural environment.
- 12. What is the residual and transported soil?
- 13. Write any two features of each type of soil, which we find in India.
- 14. Draw the diagram of soil layer.
- 15. Describe the journey of river from its sources to its mouth.
- 16. How its delta formed.
- 17. Why is conservation of soil important? Write any five reasons.
- 18. Suggest five difficult ways of soil conservation.
- 19. Which mineral do we find in crust, manure and core?
- 20. What are the fossil fuels? Specify their importance.
- 21. Write any two features of each gas which we find in atmosphere.
- 22. Name three major sources of pollutants in the air. Also state the ill-effects of these air pollutants.
- 23. What is importance of Ozone gas?
- 24. Why is global warming a threat to life on the earth?
- 25. Differentiate between air and the wind.
- 26. Name the founder of Rashtrakutas, Palas, Pratiharas, Cholas and Pandyas.
- 27. Distinguish between North India and South India about society, Administration Economy, Education, Religion and Art.
- 28. Name the title which was given to Rashtrakutas and Rajendra cholas.
- 29. Write five features of Rashtrakutas.
- 30. What are the Tripartite struggle?
- 31. What were the contribution of Rajaraja 1?
- 32. What are feudal system and Mathas?
- 33. Differentiate between the aim of Mahmud Ghazni and Muhammad Ghori.
- 34. Narrate the main effect of the invasions of Mahmud Ghazni.
- 35. List the reason responsible for the defeat of Indian ruler.
- 36. Design the time chart showing major dynasties and rules of sultanate period.
- 37. State the reforms made by Feroz Tughlaq to redress the grievances of people.
- **38. Describe the Muhammad Tughlaq's project which failed.**
- **39.** Describe the administrative reforms made by Illutmish to strengthen in hold on Delhi Sultanate.
- 40. Explain briefly the Economic reforms of Ala-ud-din Khilzi.
 - Activity:
 - Part A
 - Roll no. 1 to 10 Make the diagram of interior of earth, information of Prithvi raj chauhan.
 - 11 to 20 Make the diagram of the layer of atmosphere, information of somnath temple.
 - 21 to 30 Make a diagram of soil layer, collect information of nepal's earthquake.

31 to Make the diagram of delat and meandee, prepare a chart of all the rulers of delhi sultanate.

Part B

Prepare a scrap book by posting a picture from newspaper of current issues which will be happened during summer vacations. (Note any five national headlines)

Note:

All the questions should be written on loose sheet with neat and clean handwriting. From these questions test will be conducted on 12-6-2018.

SUBJECT- Computer

Write the two or more characterstics of the generations of computer and also collect the picture of various generations.