**ACADEMIC SCHEDULE-2024-25**

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| **S /NO** |  | **CLASSES INVOLVED** |
| 1  2  3 | **Evaluation I (April to August)**  **Evaluation II (September to December)**  **Evaluation II (January to March)** | **L.K.G TO II** |

**------------ CLASS – LKG -------------**

**WORKING DAYS (SESSION 2024-25)**

|  |  |
| --- | --- |
| **MONTH** | **WORKING DAYS** |
| **APRIL** | **20** |
| **JUNE** | **09** |
| **JULY** | **22** |
| **AUGUST** | **18** |
| **SEPTEMBER** | **18** |
| **OCTOBER** | **15** |
| **NOVEMBER** | **18** |
| **DECEMBER** | **19** |
| **JANUARY** | **20** |
| **FEBRUARY** | **17** |
| **MARCH** | **09** |

**LIST OF BOOKS -**

**1. FUN WITH ENGLISH**

**2. INTEGRATED ACTIVITY BOOK**

**3. FUN WITH MATHS**

**4. AKSHAR PARICHAY**

**5. FUN WITH COLOURS "A"**

**6. RHYTHMIC RHYME BOOK**

**EVALUATION - I ENGLISH (APRIL TO AUGUST) ORAL**

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| **MONTHS** | **UNIT/CONTENT** | **FUN WITH**  **ENGLISH** | **INTEGRATED**  **ACTIVITY**  **BOOK** | **SUGGESTED**  **ACTIVITIES** | **MATERIALS** | **RHYMES** |
| **APRIL** | The teacher will interact with the students and feel comfortable. | 1-6 | 3-5 | Introduction Game ,  The students may be divided into 26 groups and accordingly as per the alphabet get -up which represent the letter of the week. | Colourful chart paper | Oneness |
| **JUNE +**  **JULY** | Recognize various phonetic sound of  a ,b ,c d ,e ,f ,g  ( lines and curve letters ). | 7 -27 | 9 -13 | Reading ,Recognizing  Story telling with the  help of pictures ,  actions , repetition of  sound words related to the alphabets from the story. | According to syllabus | Bits of Paper,  Fruit Seller,  My Family |
| **AUGUST** | Recognize various phonetic sound of  h , i , j | 28-35 | 14,15,16 | Role Play on Representing Family | ------- | Clouds ,  Rainy Season |

**APRIL (Conversation) ORAL- My Self**

1) What is your name? 2) How old are you? 3) What is your father’s name? 4) What is your mother’s name?

5) How many brother and sister do you have? 6) In which school do you study? 7) Where do you live?

**My Class & My School**

1) Who is your class teacher? 2) In which class do you read? 3) What is the name of your school? 4) In which school do you study? 5) Who is the Principal of your school?

**My Family**

Ours is a small but a happy family. My father works for us and mother cooks food for us.

My parents are loving and kind. My grandmother tells us stories at night.

My grandfather takes me for a evening walk.

**JUNE+JULY - STORY (ORAL) - AN ANT AND A PIGEON -**

One day, an ant was drinking water from a pond and slipped into it. A pigeon saw this happen. Being kind hearted , he threw a little leaf to the ant .The ant climbed onto it and saved herself. The next day , the ant saw a hunter take aim at the pigeon . She ran up to the hunter and bit him hard on his leg . This made the hunter lose his aim , and the pigeon flew away safely .

**AUGUST - Speak few lines on the topic –(Oral) --Janmashtami** –

Janmashtami is the birthday of Lord Krishna and is widely celebrated in all parts of India. On this day, temples of Lord Krishna are beautifully decorated with flowers, lights and fruits. A cradle is made for Bal Gopal .This day is also famous for the game matki fod .

**Activities**

**Listening**- Stories , Phonic Songs , Phonetic sound (a to j ) , Rhymes , Sound in the environment , Introduction game.

**Speaking** – Songs , Stories, Phonic Songs , Phonetic sound (a to j), Rhymes , Conversation ,Class discussion , Recitation of Rhymes with proper pronunciation.

**Reading**- Picture reading ,What is wrong ?, Sight reading , Letter recognition ,Reading of letters a to j from ‘Fun with English’ textbook .

**Pre-writing and writing -**Tracing and Scribbling ,Threading beads, Lacing ,Sand play, Use of crayons , Making patterns on sand and in air.

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**EVALUATION - II ENGLISH (SEPTEMBER TO DECEMBER)**

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| **MONTHS** | **CONTENT** | **FUN WITH ENGLISH** | **INTEGRATED**  **ACTIVITY**  **BOOK** | **SUGGESTED**  **ACTIVITIES** | **MATERIALS** | **RHYMES** |
| **SEP** | a ,b ,c ,d writing of letters . | 12-21 | 19-22 | Colour the alphabets with bright crayons. | Crayons | Good Night |
| **OCT**  **+**  **NOV** | e ,f ,g ,h ,i ,j ,k ,l ,m ,n, o writing of letters | 22- 47 | 26-29 and  32 -35 ,  37-39 | Formation of letters with clay and crayons | Clay Box | Water ,  Hop a little |
| **DEC** | p ,q ,r ,s ,t writing of letters | 48-61 | 40,42-45 | Tearing and pasting | Craft Paper , Favicol | Traffic -Light,  Vegetables |

**SEPTEMBER- SPEAK FEW LINES ON THE TOPIC (ORAL) -TEACHER’S DAY**

Every year since 1962, Teacher’s Day has been celebrated in India on 5th September .This day is commemorates the birthday of Dr. Sarvepalli Radhakrishnan, who was renowned teacher and also President of India. This is the special day for the teachers, as they get to know how much they are liked and appreciated by their students.

**OCT+NOV - STORY (ORAL)** - **A WOLF IN SHEEP'S CLOTHING** -   
A cunning wolf tried very hard to get into a farm ,where lived many sheep, but , he always failed.The farmer kept a careful watch on the farm.So one day , the wolf wrapped himself in a sheep skin .He crept into the flock and waited to catch a sheep .But the alert farmer saw the wolf and decided to teach him a lesson . He tied up the wolf and hung him on a tree.

**DECEMBER - CONVERSATION (Oral) - Days, Weeks ,Months & Years-** 1)How many days are there in a week?

2) Name the seven days? 3) How many months are there in a year 4) Name the Twelve months?

**Meal-**1) How many meals do you take in a day? **Ans** -I take three meals in a day.

2) What is the morning meal called? **Ans**- The morning meal is called breakfast.

3) What do you take in your lunch box? **An**s- I take puri / paratha and cooked vegetables in my lunch box. 4) What is the afternoon meal called? **Ans** The afternoon meal is called lunch.

5) What is the night meal is called? **Ans**- The night meal is called dinner.

**National Flag** 1) How many colours are there in our National Flag? (Three)

2) What are the colours of the top , middle and last band? (Saffron, White &Green) 3) Where do you see the wheel? (Middle) 4) What is the colour of the wheel? (Blue) 5) What is the name of our Country? (India)

**Activities**

**Listening** - Stories, Phonic Songs , Phonetic sound (k to t & a to t) , Rhymes , Lets talk, Riddle & puzzle, Recognises sounds of animals & birds in the environment ,Let's tallk.

**Speaking** - Gestures & Greetings , Songs , Rhymes ( with proper pronunciation) , Phonic songs , Phonetic sound (k to t & a to t), Conversation, Class discussion, Story Telling .

**Reading** - Picture reading , What is wrong ?, Sight reading , Letter recognition, Reading of letters (k to t & a to t) from ‘Fun with English’ textbook .

**Pre-writing and writing -** Sand play , Use of crayons (colouring), Making patterns on sand and in air, Join the dots, , Writing with crayons.

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**EVALUATION - III ENGLISH ( JANUARY TO MARCH )**

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| **MONTHS** | **CONTENT** | **FUN WITH ENGLISH** | **INTEGRATED**  **ACTIVITY**  **BOOK** | **SUGGESTED**  **ACTIVITIES** | **MATERIALS** | **RHYMES** |
| **JAN** | u ,v ,w writing of letters | 62-67 | 47-49 ,56 and 57 | Picture -Pasting | Sticky picture of u ,v , w letters | Postman, Doctor |
| **FEB**  **+**  **MAR** | x , y ,z [A-P]  Write in sequence  Aa to Zz | 68-77 | 50-52 , 58 , 62-66,71 -74 | Conversation | About of any festival | Cobbler ,  Count 1,2,3 |

**JANUARY-STORY(ORAL)** - **THE GOLDEN GOOSE -**

One day a fairy wanted to reward a woman for her hard work. She gave the women a golden goose. Each day the goose would lay a golden egg. The women would sell the egg and buy the things she needed .Gradually, she became very rich.But soon, the women become greedy and wanted all the golden eggs at once. She cut open the goose's stomach to get all the eggs. But , there were no eggs inside. Now, the goose had died and the woman lost even one golden egg that she got each day.

**FEB+MARCH - Speak few lines on the given topic- (ORAL) Basant Panchami –** Basant Panchami is a Hindus festival .It is celebrated byworshipping Saraswati , the goddess of knowledge ,music and art , It is celebrated throughout the India . It is celebrated every year of the fifth day ( Panchami ) of the Magh month according to Hindus Calendar .

**CONVERSATION (ORAL) - Ques & Ans based on Festivals**

1) Why do we celebrate festival? **Ans-**We celebrate festivals for joy and happiness.

2) In which festival do we play with colours? **Ans**-We play with colours in Holi.

3) Name the festival in which sewai is prepared ? **An**s-Sewai is prepared in Id.

4) When do we celebrate Christmas ? **Ans**-We celebrate Christmas on 25th December.

5) Name the main festivals of Sikhs? **Ans**- Guruparav is the main festival of Sikhs.

6) What important message do the festivals give us ?

**Ans**-‘Live with love’ and ‘share happiness’ are the main messages of festivals.

**Activities**

**Listening** -Stories, Phonic Songs, Phonetic sound (u to z & a to z), Rhymes, Sound in the environment ,Classroom visitors etc.

**Speaking** – Songs , Stories, Phonic Songs , Phonetic sound (u to z & a to z), Conversation ,Class discussion ,Rhymes , Others activities.

**Reading**- Picture stories ,What is wrong ?, Sight reading , Letter recognition , Reading of letters (u to z & a to z), from ‘Fun with English’ textbook .

**Pre-writing and writing -** Use of crayons , Writing with pencil ( Print letters A to Z & a to z) , Join the dots.

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**EVALUATION - I HINDI (APRIL TO AUGUST) ORAL**

|  |  |  |  |  |  |
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| **Ekkg** | **bdkbZ** | **v{kj ifjp; ¼ekSf[kd½** | **dfork** | **xfRkfof?k;kWa** | **lkekxzh** |
| **viSy** | d][k | 1-4 | rksrk | d][k v{kj dh igpku o fp=’kSyh dk iz;ksx dj dgkfu;kWa cukuk o lqukuk A | **---------** |
| **twUk tqykbZ** | x]?k]M p]N | 5-14 | fpfM+;k  xehZ vkrh gS | xehZ ds egRo ds ckjs es crkukA x]?k v{kj dh igpku o NksVh NksVh ljy dgkfu;kWa cukuk o lqukuk A | **---------** |
| **vxLr** | t]>] ´ | 15-20 | ckny] eksj | ckny ]o"kkZ ]eksj fo"k;ks dks feykdj dgkuh cukukA | **---------** |

**ikB~; iqLrd & v{kj ifjp; & ¼ekSf[kd½ ¼i`"B 1 ls 20 rd½**  NksVh & NksVh ljy dgkfu;kWaA o.kZekyk ds O;atuksa dh igpku] d ls ´ rd A ikB~; iqLrd ^v{kj ifjp;^ ds i`"B 1 ls 20 rd aaA gj O;tau dh lgt&ljy igpku ds fy, fp=’kSyh dk iz;ksx A 'kCn ds vkjafHkd O;tau ds cksyus ij fo'ks"k cy NksVh&NksVh dfork;ssaA

**Activities*:***  same as in English (Listening, Speaking, Reading)

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**EVALUATION - II HINDI (SEPTEMBER TO DECEMBER) ORAL**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Ekkg** | **bdkbZ** | **v{kj ifjp; ¼ekSf[kd½** | **dfork** | **xfRkfof?k;kWa** | **lkekxzh** |
| **flrEcj** | V | 21-22 | lksus dh fpfM+;k rqe eq>s [kk yks | V v{kj dh dh igpku dj NksVh & NksVh ljy dgkfu;kWa lqukuk A | **----------** |
| **vDVwcj +uoEcj** | B M | 23-26 | n'kgjk] nhokyh | n'kgjk] nhokyh fo"k;ks ij ppkZ djukA | **---------** |
| **fnlEcj** | <].k | 27-30 | esjk ifjokj fdzlel | ifjokj ds lkFk jguk o feydj R;ksgkj eukus dss egRo dks crykukA | **---------** |

**ikB~; iqLrd & v{kj ifjp; & ¼ekSf[kd½ ¼i`"B 21 ls 30 rd½** NksVh&NksVh ljy dgkfu;kWa A o.kZekyk ds O;atuksa dh igpku] V ls .k rdA gj O;tau dh lgt&ljy igpku ds fy, fp=’kSyh dk iz;ksx A 'kCn ds vkjafHkd O;tau ds cksyus ij fo’ks"k cy A NksVh&NksVh dfork;ssaA

**Activities*:***  Same as in English (Listening, Speaking Reading)

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**EVALUATION - III HINDI ( JANUARY TO MARCH ) ORAL**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Ekkg** | **bdkbZ** | **v{kj ifjp; ¼ekSf[kd½** | **dfork** | **xfRkfof?k;kWa** | **lkekxzh** |
| **tuojh** | Rk ls c rd | 31-48 | gkFkh | 'khr \_rq ds ckjs es crkuk A | **---------** |
| **Qjojh ekpZ** | Hk ls g rd | 49-74 | Qyokyk  lM+d dh cfRr;kWaA | dgkuh ds ek/;e lslM+d dh cfRr;ks ds ckjs es crkuk A | **---------** |

**ikB~; iqLrd & v{kj ifjp; & ¼ekSf[kd½ ¼i`’B 31 ls 74 rd½**  NksVh&NksVh ljy dgkfu;kWa A o.kZekyk ds O;atuksa dh igpku] r ls g rd Agj O;tau dh lgt&ljy igpku ds fy, fp=’kSyh dk iz;ksx A 'kCn ds vkjafHkd O;tau ds cksyus ij fo’ks"k cyA

NksVh&NksVh dfork;ssaA

**Activities*:***  same as in English (Listening, Speaking Reading).

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**EVALUATION - I MATHS (APRIL TO AUGUST) ORAL**

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| **MONTHS** | **CONTENT** | **FUN WITH**  **MATHS** | **ORAL** | **WRITTEN** | **SUGGESTED**  **ACTIVITIES** | **MATERIALS** |
| **APR** | Sorting, Matching Relationship | 1-7 | 1 | --------- | Use real class room with objects to give practice for sorting , matching etc. | **---------** |
| **JUN +**  **JUL** | Make simple comparisons.  Identify 2 and 3 primary colours. | 8-26  29-37 | 2 ,3,4 | -------- | Decorate your class room with red, yellow, blue colours. Jump into different colour pond . | craft paper of red, yellow& blue colours . |
| **AUG** | comparison | 27,28 | 5  (1-5) | ----------- | Use different things to introduce the concept of comparison (big, small , tall & short). | Pictures of big/small  tall/short |

**Fun With Maths (Oral ) (pages 1 to 37) -** Simple Comparison [ Big/ Small, fat/ Thin, more/ less)

Identification of Colours ( Three Primary and two secondary colours) ,Classification , Matching, Sorting Relationship , Sequencing , Colour hunt , Colour race Seriation , Jump in to the pond , Arranging objects

(Smaller to larger) .

**Activities: BASIC*(* CONCEPT*) -*** Simple comparison , Colour hunt , Colour Race , Colour Day, Sorting , Matching , Pairing , Seriation

**NUMBER CONCEPTS -** Number songs , Join the dots , Draw the corresponding numerals

**THINKING SKILLS -** Figurine play ,Construction play , Matching , Sorting , Arrange the pictures in sequence , Problem solving

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**EVALUATION - II MATHS (SEPTEMBER TO DECEMBER)**

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| **MONTHS** | **CONTENT** | **FUN WITH**  **MATHS** | **ORAL** | **WRITTEN** | **SUGGESTED**  **ACTIVITIES** | **MATERIALS** |
| **SEP** | Identifcation of different basic shapes, Consept of Pri -Writing skill , Number writing-1 | 38-54  69-70 | 1,2 | 1 | Making different shapes , numbers with clay . | Clay Box |
| **OCT +**  **NOV** | Comparison fat and thin ,more and less.  Number writing -2,3 | 55-67  71-74 | 3,4,5 | 2,3 | Paste the pictures of fat and thin more and less ( In math copy ). | Pictures of fat and thin, more and less . |
| **DEC** | Number writing -4,5 | 75-80 | 6-10 | 4,5 | Fill colour in numbers, Draw corresponding number of objects. | Crayons |

**Fun With Maths - (pages 38 to 68 ,69 to 80 )** Simple shapes ,Count by rote (1to 10) , Identification of numbers (1 to 5) , Matching , Comparison fat/Thin, More/Less , Sorting , Prints numerals (1 to 5) ,Count and write (1 to 5)

**Activities - *BASIC CONCEPTS -***Shape walk , Shape Day ,Walk on a shape , Copying geometric shapes

***NUMBER CONCEPTS -***Number songs, Number value & Print numerals 1 to5 , Join the dots , Count the object up to 5 ***THINKING SKILLS -*** Complete the pattern ,Construction play, Puzzles,Clay

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**EVALUATION - III MATHS ( JANUARY TO MARCH )**

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| **MONTHS** | **CONTENT** | **FUN WITH**  **MATHS** | **ORAL** | **WRITTEN** | **SUGGESTED**  **ACTIVITIES** | **MATERIALS** |
| **JAN** | Identify relationship in numbers | 81-84 | 1-10 | 6,7 | Ask the children to collect (1-10) marbles/stones | **------------** |
| **FEB +**  **MAR** | Identification and Print numerals (0-9) Encircle the correct number, Missing number, Operate numbers mentally | 85-88,  89-103 | 1-10 | 8,9 and  1-9 | Fill colour in numbers | Crayons |

**Fun With Maths (pages 81 to 103)** Number concept (6 to 9 ) , Number value (6 to 9) , Verbal Counting ( 0 to 9) , Counting by rote (0 to 10) Insert the missing numbers (1 to 9) , Prints numerals (0 to 9)

**Activities -**  **BASIC CONCEPTS -** Shape walk , Walk on a different line ,Copying geometric shapes ,Matching, Seariation.

**Number concept -** Number songs , Print numerals (0 to 9) , Draw corresponding numerals , Join the dots.**Thinking** **skill -** Puzzles , Classification , Sorting , Sequencing

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**EVALUATION - I ENVIRONMENTAL CONCEPT (APRIL TO AUGUST) ORAL**

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| **MONTHS** | **CONTENT** | **INTEGRATED**  **ACTIVITY** | **ORAL QUESTION** | **SUGGEST**  **ACTIVITY** | **MATERIALS** |
| **APRIL** | My Self, Water | 1,2 ,6 ,17,18 | 1. What is your name?  2. How old are you ?  3. Where do you live?  4. What is your father’s name?  5. What is your mother’s name?  6. How many brother and sister do you have?  7. Where do you live?  8. In which school do you study?  9. What is the shape of water? (Shapeless)  10.What is the colour of water? (Colourless)  11.What is the taste of water (Tasteless) | Identification  of family members &  make family tree and decorate it ,  Paste the pictures of sources of water. | pictures of sources of water. |
| **JUNE +**  **JULY** | Sense Organs & Mode of Transport | 7, 23 , 24 ,25 | 1. By which organ do we see? (Eyes)  2. By which organ do we hear? (Ears)  3. By which organ do we taste the things? (Tongue)  4. By which organ do we smell the things?  ( Nose)  5. Where do the aeroplanes and helicopters fly? ( in the sky)  6. Where do boats and ships float? ( in the water)  7. Where do cars and buses run? (on the road)  8. Where do the trains run? (on the railway track)  9.How many colours are there in the traffic light?(three)  10.What does the red light say?(to stop)  11.What does the yellow light say?(to wait)  12.What does the green light say?(to go)  13 What is the use of zebra crossing ? (to cross the road)  14. What is the work of traffic police?(to control the traffic) | Identification of sense organ & mode of transport  Paste the pictures Sense Organ & mode of transport | Sticky pictures  of mode of transport & Sense Organ |
| **AUGUST** | Food | 30,31 | 1. Name a red coloured fruit. (Apple)  2. Name a green vegetable. (lady’s finger)  3. Name a yellow coloured fruit. ( mango)  4. Name a red coloured vegetable. (carrot or tomato)  5. Name some healthy foods. (Vegetables, fruits, pulses, cereals)  6. Name some unhealthy foods. (Pizza, Burger, Maggi )  7. Name the products made from milk. (ghee, curd, sweets, cake) | Name different  fruits and vegetables,  Discriminate between fruits and vegetables**.** | Sticky pictures of fruits & vegetables |

***Activities -*** Explore water, safe drinking water , Paste the pictures of different Sense Organs , Fruit, vegetables, raw and cooked food , Modes of transport, simple road safety rules ,Collect information from environment .

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**EVALUATION-II (SEPTEMBER TO DECEMBER) ORAL**

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| **MONTHS** | **CONTENT** | **INTEGRATED**  **ACTIVITY** | **ORAL QUESTION** | **SUGGEST**  **ACTIVITY** | **MATERIALS** |
| **SEP** | Animals | 36 | 1. Name some wild animals. (lion , tiger, elephant, bear and deer).  2. Name some water animals. (fish, octopus, sea horse , shark and whale)  3. Which animal runs very fast? (leopard)  4. Which animal has long neck? (giraffe)  5. Which animal jumps from tree to tree? (monkey)  6. Which is the biggest animal? (elephant)  7 Which animal is called the “king of jungle”?(lion)  8. Name some pet animal. ( cat, dog, cow, goat, buffalo) | Collect the pictures of animals and paste it | Sticky picture of animals |
| **OCT +NOV** | Birds | 41 | 1.Name the red peak bird .(parrot)  2. Name the most beautiful bird. (peacock)  3.When does a peacock dance? ( when it rains)  4.Name a bird that can see a night.(owl)  5. Name a bird with yellow beak. ( duck)  6. Name some pet animal. ( cat, dog,cow, goat, buffalo) | Collect the pictures of bird and paste it. | Stiky picture of birds. |
| **DEC** | Plants | 46 | 1.What is the colour of leaf? (green)  2.What do the plants need to grow? (air, water and sunlight)  3.Name a fruit giving plant? (mango) | Collect the pictures of Parts of plant and paste it. | Stiky picture of Parts of plant. |

**Activities -** Identification of different Parts of a plant , Collage Making on Domestic and Wild animals, Pasting pictures of Birds.

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**EVALUATION-III ( JANUARY TO MARCH ) ORAL**

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| **MONTHS** | **CONTENT** | **INTEGRATED**  **ACTIVITY** | **ORAL QUESTION** | **SUGGEST**  **ACTIVITY** | **MATERIALS** |
| **JAN** | Thing in the sky | 53,54 | 1. Where do we see the sun? (in the sky)  2. When do we see the sun? ( in the day time)  3. Where do we see the moon? (in the sky)  4. When do we see the moon? ( in the night)  5. Where do we see the stars?( in the sky) 6.When do we see the stars?( in the night)  7. Where do the birds and butterflies fly? ( in the sky)  8. Where do the aero planes and helicopters fly? ( in the sky)  9. How many colours are there in a rainbow? ( seven)  10. Where do we see the clouds? ( in the sky) | Collect information regarding things in the sky .  Pasting of pictures which we can see at day & night time | Sticky pictures of day & night time |
| **FEB**  **+**  **MARCH** | Season ,  Our helpers | 59-61  67-69 | 1.In which season do we feel hot? (summer season)  2.What do we eat in summer season? (cool things)  3.How do we get relief from hot temperature? ( with the help of fan, cooler and A.C.)  4.In which season do we go for swimming? (summer season)  5. In which season do we feel cold? (winter season)  6.What do we wear in the summer season? (cotton clothes)  7. What do we eat and drink in winter season? (hot things)  8.What do we wear in the winter season?  ( woolen clothes)  9.What do we wear in the rainy season? (raincoats and gumboots)  10.In which season does it rain?(Rainy season)  11 .Who gives us letters? (postman)  12.Who teaches us in the school? (teacher)  13.Who treats us when we fall ill? (doctor)  14.Who mends our shoes? (Cobbler  15.Who cuts our hair?(barber)  16.Who clean our surroundings? (sweeper) | learn some point of different seasons  Pictures pasting of  season & our helpers | Sticky pictures of season & ours helpers |

**Activities**- Fancy Dress on Different Seasonal clothes, Pasting of pictures which we can see at Day and Night Time.

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**EVALUATION - I DRAWING & PAINTING (APRIL TO AUGUST)**

**Integrated Activity Book (Drawing and painting*)***

Recognition of colours ,Uses of 2 or 3 colours for colouring a picture,Trace different patterns ,Tearing and pasting on plain paper ***,***Colour Day Celebration

**DRAWING** – Prescribed Text Book – **Fun with Colour A** (Page no. 1 to 8)

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**EVALUATION - II DRAWING & PAINTING (SEPTEMBER TO DECEMBER)**

**Integrated Activity Book (Drawing and painting*)***

Print making using vegetables, leaves, sponge piece. Hand and string ,Tracing around different animal shapes, plant shapes (leaves), vegetables/ fruit ,Using animal moulds, alphabet moulds, number moulds ,Tearing and pasting glaze paper

**DRAWING** – Prescribed Text Book – **Fun with Colour A** (Page no.9 to 16)

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**EVALUATION - III DRAWING & PAINTING (JANUARY TO MARCH)**

**Integrated Activity Book (Drawing and painting)**

Tearing and pasting pictures on plain paper or shapes , Drawing a simple composition , Clay Modeling , Free Hand Drawing

**DRAWING** – Prescribed Text Book – **Fun with Colour A** (Page no.17 to 24)

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**EVALUATION - I CREATIVE AND EXPRESSIVE ARTS (APRIL TO AUGUST)**

**Arts & Craft - (Activities) -** Clay moulding ,Tracing, Tearing and pasting

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**EVALUATION - II CREATIVE AND EXPRESSIVE ARTS (SEPTEMBER TO DECEMBER)**

**Arts & Craft - (Activities) -** Tearing and pasting , Making flowers by rubber band , Paper Boat Making

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**EVALUATION - III CREATIVE AND EXPRESSIVE ARTS ( JANUARY TO MARCH)**

**Arts & Craft - (Activities) -** Free hand drawing , Best out of Waste , Balloon Activity

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**EVALUATION - I PHYSICAL EDUCATION (APRIL TO AUGUST)**

**ACTIVITY-** Ball activities , Movement , Walking on a straight line ,Walking on a zig-zag line , indoor games .

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**EVALUATION - II PHYSICAL EDUCATION (SEPTEMBER TO DECEMBER)**

**ACTIVITY -**Walking backward ,Running on toes , Hopping ,Stringing Pouring water from one glass to another , Playing on swings and slides , Aerobics

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**EVALUATION - III PHYSICAL EDUCATION ( JANUARY TO MARCH)**

**ACTIVITY -** Moving and pushing moveable material , Use of permanent play equipment , Running on toes **,** Simple races , Throw and catch

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**EVALUATION-I (APRIL TO AUGUST)**

**MUSIC & DANCE (ACTIVITIES)** - Listening to recorded, Rhythm patterns , Listening to sounds of musical instruments , Songs/ Rhymes.

**DRAMA & DRAMATIC PLAY(ACTIVITIES)** - Puppet show, Story Presentation

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**EVALUATION - II (SEPTEMBER TO DECEMBER)**

**MUSIC & DANCE (ACTIVITIES) -** Dance , Action Songs , Songs/ rhymes

**DRAMA & DRAMATIC PLAY (ACTIVITIES) -** Dramatizing stories , Puppet show ,Creative drama

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**EVALUATION - III ( JANUARY TO MARCH)**

**MUSIC & DANCE -** Dance , Songs/ rhymes.

**DRAMA & DRAMATIC PLAY(ACTIVITIES) -** Pantomime , Role play, Creative drama

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**EVALUATION - I ( APRIL TO AUGUST)**

**HYGIENE ,HEALTH CARE & NUTRITION** - Medical check-up , Routine , Correct posture , Visitors/guests

**PARENTS , FAMILY AND COMMUNITY -** Role play on Representing families **,** Paste the picture of your Birthday which you have celebrated with your Parents & Grandparents.

**RELIGION ,CULTURE AND NATIONALITY -** Birthday celebration etc.(By Plant Sapling)

**INDEPENDENCE ,CO-OPRATION AND SELF-ESTEEM -** Class-room duties , Name game.

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**EVALUATION - II (SEPTEMBER TO DECEMBER)**

**HYGIENE ,HEALTH CARE & NUTRITION** - Field trips , Salad decoration ,Fruits Day

**PARENTS , FAMILY AND COMMUNITY -**Role play on Representing families (Paste the picture of any one festival which you have celebrated with your Parents & Grandparents.)

**RELIGION ,CULTURE AND NATIONALITY -** Birthday celebration etc. (By Plant Sapling)

**INDEPENDENCE ,CO-OPRATION AND SELF-ESTEEM -** Class-room duties , Name game.

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**EVALUATION - III ( JANUARY TO MARCH)**

**HYGIENE ,HEALTH CARE & NUTRITION** - Health care discussion ,Fruit chaat Day ,Potable water and unsafe water , Hygiene routine.

**PARENTS , FAMILY AND COMMUNITY -**Parents visit , Parents volunteers , Representing families ( Paste the pictures of our helpers)

**RELIGION ,CULTURE AND NATIONALITY -**Proud to be an Indian , Birthday celebrations ,Stories related to festivals and Freedom fighters

**INDEPENDENCE ,CO-OPRATION AND SELF-ESTEEM -** Small group projects , Sharing, Praising good efforts.

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**EVALUATION - I (APRIL TO AUGUST)**

**CELEBRATIONS** - INDEPENDENCE DAY, RAKSHABANDHAN

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**EVALUATION - II ( SEPTEMBER TO DECEMBER)**

**CELEBRATIONS -** TRIBUTE TO THE FATHER OF THE NATION, CHRISTMAS

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**EVALUATION - III ( JANUARY TO MARCH)**

**CELEBRATIONS** - REPUBLIC DAY, MAKAR SANKRANTI AND BASANT PANCHAMI

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**NOTE**-Instructional Material- Educational Kit titled **‘Child Craft’** .

**Class Teacher Recheker**